

7th Grade Exploratory Spanish

Half way through our 9 week program, my 7th grade students are able to talk about who they are, their characteristics, birthday, the months of the year, play go fish entirely in Spanish, count to 30, talk about their families, and their classes at school! This week, we are learning about school supplies. We are loving our new vocabulary and games that go along with it. It's so much fun we can barely stay in our *PUPITRES*! Over the next few weeks we will wrap up the quarter with vocabulary about clothes and the body, our houses, foods/restaurant and of course a few holidays and fiestas!

Spanish I

So far we have learned how to talk about ourselves and those around us, our families and pets, the calendar, classes and school supplies. We just got back from being "on tour" with the days of the week. Students did a WONDERFUL job singing the days of the week in Spanish to every classroom in the school! Over the next month we will be working on talking about where we live, and food/restaurant.

Study Tip - always beneficial to make flashcards with vocabulary words. Put the Spanish on one side, and English on the other. Have a parent/sibling/buddy say the English side, and you give them the Spanish. A little practice each day helps reinforce the vocab, so you don't have to cram the night before a quiz/test. Besides, it's always more fun to participate in the class activities, if you know what we're talking about!

Spanish II

Spanish II consists of about two week long units, talking about a place and the people/things that go along with that place. So far, we have learned how to talk about illness/symptoms and a visit to the doctor's office, going to the movies, and going shopping at the mall. Students do group skits at the end of each unit, which are judged by faculty/staff. Trina and Mrs. Deppe were rolling on the floor with laughter after the movie presentations. They can't

wait to see the shopping skits! Next up is a trip to the post office, and grocery shopping!

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Spanish III

We have been learning to talk about extended family, and terms associated with families. (Discipline, punishments, babysitting, etc.) Lately we have been learning how to tell people to do things (using commands). No surprise here, the students are mastering this process! To replace the test for this unit, students are giving demonstration speeches, in which they must create a 15 step process to an activity, and teach the class in Spanish how to do it. The topics they chose are, how to make an omelet, pancakes, brush your teeth, make a free-throw, send a text-message, start your car, carve a pumpkin, and of course....shave your legs! Students have been working hard all week to perfect their performances. I can't wait! Next up, geography, demography, and technology!

Spanish IV

Spanish IV students have been learning/discussing types of people as well cultural stereotypes. Students will be working on music video project at over the next week, starting a class newspaper, and then moving on to our Law and Individual Liberty unit, which will end with a "Who dun it" and a court scene! Can't wait!

There is a field trip schedule for Spanish IV, November 12 to see a live Flamenco performance at the Overture Center in Madison, WI. More details to follow.