

ARP ESSER Funds Allocation Plan for Pearl City Community School District 200

Introduction

In March 2021 the American Rescue Plan (ARP) was signed into law by President Biden. This act includes the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund, which allocates \$126 billion for K–12 schools. The ESSER funds are meant to assist elementary and secondary schools impacted by COVID-19.

Pearl City Public School is committed to providing a high quality education and a safe and nurturing environment to all students. Per ISBE, each school district that receives ARP ESSER funds must develop a plan for its use of ARP ESSER funds and submit it to ISBE within 90 days of funds being received. School districts must provide the public opportunity to provide input on the plan, take such input into account, and post the ARP ESSER plan on its website.

Notice ESSER Fund allocation was discussed on June 16th at the school school board meeting. A survey was sent out on July 2nd and July 15th asking for input into how to utilize the ESSER III funds. Finally, the ESSER III Grant was discussed and the survey results were shared with the school board members and discussed in open session.

Moving forward, the district is focused on utilizing ESSER funds to support all students, but specifically, those students impacted the most by the pandemic. As part of the plan, the district will focus on providing a safe learning environment for all students and providing the best learning opportunities for all students through the implementation of targeted interventions and high quality professional development for staff.

The district plans to overcome the instructional loss by utilizing the ESSER funds in the following manner:

Engage Stakeholders

Collaborative conversations will be held with stakeholders to gather feedback on the perception of the district as well as areas where growth is needed. This feedback will include representatives from our staff, students, parents, community leaders, and others that represent the demographics of our student body.

Interventions and Strategies for Impacted Student Groups

Aligning with best practices, the district will research, review, and implement specific interventions that align with the needs of our students. This will focus on Literacy, Math, Science and SEL and will be targeted on groups of students that have been most impacted by the pandemic (at home learners, etc.).

Mitigation Strategies

The district will utilize funds to purchase Personal Protection Equipment (PPE) items such as; face coverings, cleaning equipment, face shields, exam gloves, and other PPE items as needed.

Summer Learning and Extended Day

The district has allocated funds for summer school for the summer using previous grants. ESSER funds will be used to offer an extensive summer learning program. This program will include math and literacy instruction as well as credit recovery virtual courses.

Safe and Healthy Environment

Funds will be used to update the outdated HVAC system at Pearl City School and provide clean air in a climate controlled setting for students and staff attending Pearl City High School.

Updated Classrooms

Funds will be used to update the learning environment and provide additional space for instruction in the Science and Agriculture programs.

Additional SEL Help and Programming

Funds will be used to pay for additional Social Work and Speech Services for our students that struggle with English and also to provide additional supports and programming to help with the social, emotional and mental health of all students and particularly those students disproportionately impacted by the pandemic.

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Targeted Interventions and Supports

The district will utilize the specific interventions to close the gap academically. The district will use multiple data points to identify students most at risk and provide specific interventions to students.

ARP ESSER Allocation Plan for FY 21-FY 24

ESSER II Projected Allocation = \$262,334.00

ESSER II Projected Expenditures:

- ELA Curriculum for K-12 students
- Technology switches and access points and configuration
- Social Science Curriculum for 7-12
- Technology to help with digital learning (Classroom panels, TV, Touch screens, DVD players
- Nursing Equipment- (Priniter, cots, thermometers, medicine cabinet, ice machine)
- Sanitary Supplies and cleaning products, Masks, Gloves
- Sanitation equipment-(Floor scrubber, Commercial Washer/Dryer; Touchless faucets, Electric hand dryer
- Social Work Services

ESSER III Projected Allocation = \$628,795.00

ESSER III Projected Expenditures:

- Tutor salary- After School Program *
- Instructional Supplies- After School Program*
- Technology Chromebooks
- Digital Curriculum (Science, Agriculture, Business, World Lang., Elementary SS) *
- Improve Classroom facilities to promote social distance, increased, learning environment, ventilation (Science and Agriculture facilities)
- Repair and upgrade projects to improve air quality in school building- Heat/Air exchanger for rooms without air or proper ventilation
- Contracted Social Work Services *
- Contracted Speech Pathologist services *

***NOTE- 20% ESSER III must be allocated to learning loss. Items with a * above target learning loss through the implementation of evidence-based interventions, such as summer learning and other intervention systems that respond to students' academic, social, and emotional needs in relation to COVID-19.**